



MILLDENE PRIMARY SCHOOL

ART CURRICULUM



Intent

Through Art, our pupils will stimulate their creativity, imagination and inventiveness through their responses to ideas and experiences.

The aim is for all pupils to:

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Implementation

At Milldene Primary School, the Art curriculum is planned to be taught in blocks or on a weekly basis, which allows the teaching of skills, researching or artists, planning, application and evaluation to happen succinctly. Art is generally linked to class topics and KS2 sketch books are used to show progression and the development of skill. Artists are linked to local area (cultural capital) and a range of skills are also developed in Forest school.

The Early Year Foundation Stage follow the school history curriculum and objectives link closely with the 'Expressive Arts and Design' Early Learning Goal statements.

Impact

Assessments are made through a combination of observation, class work and end of unit final pieces. In KS1 and KS2, the art progression statements are used for periodic assessment. These are aligned to the school curriculum. Teachers update assessments at least bi-annually and record these on Target Tracker.

In EYFS, pupils' progress will continuously be monitored and the curriculum amended to support interests, needs and opportunities.

Monitoring

A monitoring action plan is created each year to ensure this policy and the curriculum are followed and taught. A range of monitoring strategies are used to ensure there is triangulation. Support will be offered to teachers where 'areas for development' are identified.

Renewal

This policy is revisited on a yearly basis and amendments are made where appropriate.