



MILLDENE PRIMARY SCHOOL

GEOGRAPHY CURRICULUM



Intent

Through Geography, our pupils will be inspired, curious and fascinated about the world and its people.

The aim is for all pupils to:

- Know and appreciate diversity, both places and people.
- Know and appreciate both the human and physical characteristics of the Earth.
- Understand relevant issues that impact on the Earth.
- Develop geographical skills, which enable them to research, gather, analyse and communicate knowledge and ideas.

Implementation

At Milldene Primary School, geography is taught through varying topics and integrated with the Cornerstone curriculum. It is taught in half term blocks and often links closely with other subjects such as history. Skills taught are revisited and built upon, particularly those relating to geographical skills and fieldwork. The curriculum directly links with the school's progression of key geographical skills, which focuses on:

- Locational knowledge
- Place knowledge
- Physical and human geography
- Geographical skills
- Fieldwork and investigations

The Early Year Foundation Stage follow the school history curriculum and objectives link closely with the 'Understanding the World' Early Learning Goal statements.

Impact

Assessments are made through a combination of observation, discussion, written work, presentations and projects. In KS1 and KS2, the geographical skills progression statements are used for periodic assessment. These are aligned to the school curriculum. Teachers update assessments at least bi-annually and record these on Target Tracker.

In EYFS, pupils' progress will continuously be monitored and the curriculum amended to support interests, needs and opportunities.

Monitoring

A monitoring action plan is created each year to ensure this policy and the curriculum are followed and taught. A range of monitoring strategies are used to ensure there is triangulation. Support will be offered to teachers where 'areas for development' are identified.

Renewal

This policy is revisited on a yearly basis and amendments are made where appropriate.