



MILLDENE PRIMARY SCHOOL

HISTORY CURRICULUM



Intent

Through history, our pupils will gain an understanding of the past, make connections with the present and see how history will shape their futures.

The aim is for all pupils to:

- Know and understand a range of worldwide and British history;
- Develop an understanding of historical terms;
- Understand a range of historical concepts;
- Recognise that there are different interpretations of historical events and or people.

Implementation

At Milldene Primary School, history is taught through varying topics and integrated with the Cornerstone curriculum. The curriculum focuses on the acquisition of knowledge about events and people in the past. The curriculum directly links with the school's progression of key historical skills, which focuses on:

- Chronological understanding;
- Knowledge and understanding of events, people and changes in the past;
- Historical enquiry;
- Historical interpretation;
- Communicating ideas;
- Development of historical terminology.

The Early Year Foundation Stage (EYFS) follow the school history curriculum, which creates opportunities for pupils to develop and progress towards to the 'Understanding the World – Past and Present' Early Learning Goal statements.

Impact

Assessments are made through a combination of observation, discussion, written work, presentations and projects. In KS1 and KS2, the historical skills progression statements are used for periodic assessment. These are aligned to the school curriculum. Teachers update assessments at least bi-annually and record these on Target Tracker.

In EYFS, pupils' progress will continuously be monitored and the curriculum amended to support interests, needs and opportunities.

Monitoring

A monitoring action plan is created each year to ensure this policy and the curriculum are followed and taught. A range of monitoring strategies are used to ensure there is triangulation. Support will be offered to teachers where 'areas for development' are identified.

Renewal

This policy is revisited on a yearly basis and amendments are made where appropriate.