



MILLDENE PRIMARY SCHOOL

FRENCH CURRICULUM



Intent

The aim is for all pupils to:

- Enjoy learning to communicate in a different language.
- Develop an understanding of France and French culture.
- Acquire the skills, knowledge and understanding needed to communicate in French, written and orally.
- Develop initiative and an ability to work both independently and in collaboration with others.

Implementation

At Milldene Primary School, we follow the Lingotot French scheme of work which is delivered by a French tutor. The topics and scheme of work ensures a relevant, broad, vibrant and ambitious foreign languages curriculum is offered that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2. The children will also develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

The four key language learning skills; **listening, speaking, reading and writing** will be taught and all necessary **grammar** will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas.

Impact

As well as each subsequent lesson within a unit being progressive, pupils will continuously build on their previous knowledge as they progress in their language learning journey through the school. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate. French topics have been carefully selected so that the children enjoy learning the French language and have the opportunity to link French with the English equivalent. Where ever possible, the French topics are cross curricular to enhance the learning experience.

Monitoring

The French tutor will continually assess the children and an end of unit assessment will be completed. This will highlight strengths and weaknesses, which the French tutor will address. At the end of every unit the children will either be assessed at working towards or working at.

Support will be offered to teachers where 'areas for development' are identified.

The children will have French books which will stay with them as they complete their journey at Milldene from year 3 to year 6.

Renewal

This policy is revisited on a yearly basis and amendments are made where appropriate.