



MILLdene PRIMARY SCHOOL

MUSIC CURRICULUM



Intent

Through music at Milldene Primary school our pupils will develop a life-long love of music, increase their self-confidence, creativity and imagination, and be provided opportunities for self-expression and a sense of personal achievement.

The aim is for all pupils to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

Implementation

At Milldene Primary School, music is taught through varying topics and integrated with the Charanga scheme of work. The curriculum focuses on pupils knowing, applying and understanding the matters, skills and processes specified in the charanga scheme. The curriculum directly links with the school's progression of key music skills, which focuses on:

- Listening and appraising
- Singing
- Playing instruments
- Composition
- Performing and sharing

The Early Year Foundation Stage follow the school music curriculum and objectives link closely with the 'Expressive Art and Design' Early Learning Goal statements.

Impact

Assessments are made through a combination of observation, discussion, performances, presentations and projects. In KS1 and KS2, the musical skills progression statements are used for periodic assessment. These are aligned to the school curriculum. Teachers update assessments at least bi-annually and record these on Target Tracker.

In EYFS, pupils' progress will continuously be monitored and the curriculum amended to support interests, needs and opportunities.

Monitoring

A monitoring action plan is created each year to ensure this policy and the curriculum are followed and taught. A range of monitoring strategies are used to ensure there is triangulation. Support will be offered to teachers where 'areas for development' are identified.

Renewal

This policy is revisited on a yearly basis and amendments are made where appropriate.