



MILLDENE PRIMARY SCHOOL

PE CURRICULUM



Intent

Through P.E, our pupils will develop a love and passion for sport and become more physically active, competent and confident.

The aim is for all pupils to:

- Enable children to develop and explore physical skills with increasing control and co-ordination.
- Encourage children to work and play with others in a range of group situations.
- Develop the way children perform skills and apply rules and conventions for different activities.
- Increase children's ability to use what they have learnt to improve the quality and control of their performance.
- Teach children to recognise and describe how their bodies feel during exercise.
- Develop the children's enjoyment of physical activity through creativity and imagination.
- Develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success.

The PE curriculum is taught using the Get Set 4 PE scheme of work and the British Gymnastics planning. This has been chosen to ensure that the correct skills are being taught in a range of sports and that there is a clear progression in knowledge and skills throughout the years. It also enables a greater range of sports to be taught. The use of a scheme alleviates pressure on teachers and takes in to account staff wellbeing and addresses any subject knowledge issues. Swimming is taught during the 2nd half of the Summer Term. This is because we have an outside pool and also as it allows for every child in the school to be taught each year for at least 6 weeks. Coaches are used to ensure we have a male presence (role models) and to up skill teachers.

Implementation

At Milldene Primary School, the PE curriculum is taught twice a week following the school's curriculum map, ensuring that there is coverage across all areas of sport and ensuring that children are progressing throughout the school, building on previous skills learnt. The curriculum is also taught by qualified coaches who also follow the progression statements outlined in the 'Get Set 4 PE' scheme of work. The curriculum directly links with the school's progression of PE skills, which focuses on building on:

- Physical skills
- Emotional skills
- Social skills
- Thinking skills

The Early Year Foundation Stage follows the PE curriculum and objectives link closely with the 'Physical Development' Early Learning Goal statements.

Impact

Assessments are made through a combination of observation, discussions, videos, and presentations. In KS1 and KS2, the PE skills progression statements are used for periodic assessment. These are aligned to the school curriculum. Teachers update assessments at least bi-annually and record these on Target Tracker.

In EYFS, pupils' progress will continuously be monitored and the curriculum amended to support interests, needs and opportunities.

Monitoring

A monitoring action plan is created each year to ensure this policy and the curriculum are followed and taught. A range of monitoring strategies are used to ensure there is triangulation. Support will be offered to teachers where 'areas for development' are identified.

Renewal

This policy is revisited on a yearly basis and amendments are made where appropriate.